

Teaching & Learning Newsletter

McMahon Elementary School

Trimester 2 2017–2018



NOTE FROM THE PRINCIPAL

McMahon School has the best students, staff and parents! Throughout the fall we have learned together as we've made the shift to full standards based teaching, learning and reporting for all grades K-6. Our students can tell you what they are learning about and why it is important. Our teachers can tell you what learning each of their students has mastered and what their next learning step is. Our parents have met with teachers during conferences and asked lots of questions about our new report card and how to support their children in building proficiency of learning standards.

Please mark your calendars for McMahon Family Learning Night on March 7th! More information to come but plan to bring your kids, learn some new ways to support learning, ask questions, get answers, and have fun!

IMPORTANT DATES

1/26 Mid-Trimester
2/2 Trimester 2 Progress Reports go home
2/14 Early Release Day- *Teacher PD around aligning student learning tasks to reporting standards*
3/7 Early Release Day - *Teachers will work on analyzing evidence of learning to determine end of trimester standard scores*
3/7 McMahon Family Learning Night 5:30-7
3/15 End of Trimester 2
3/21-3/22 Parent Conferences 3:30pm - 7:00pm

TEACHER TALK – WHAT DOES THAT MEAN?

Topic Score: Teachers assign scores to standards. Each standard is assigned a category. Standard scores within a category are averaged to provide a topic score which appears on the report card. Each trimester new standards are added which will impact the topic scores.

Example: Subject: English Language Arts > Topic: Writing > Standards: Narrative, Informational, Opinion

TRIMESTER 2 KEY STANDARDS

Reading:

RF.2a. Distinguish long from short vowel sounds in spoken single-syllable words.

RF.2c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Kid Friendly Language: I can hear and say long and short vowels.. I can say the sounds in words.

Standard

RF.4 Read with sufficient accuracy and fluency to support comprehension.

Kid Friendly Language: I can think about what I read. I can understand what I read.

Writing:

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Kid Friendly Language: I can write to teach.

Math:

OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

Kid Friendly Language: I can use different strategies for addition to solve word problems (within 20)

OA.5 Relate counting to addition and subtraction.

Kid Friendly Language: I can count to help me add and subtract.

HOW TO SUPPORT AT HOME

Read with your child every night. Ask them about the story.

Practice adding 2 numbers together with a sum less than 20. Have fun using cereal to help with the counting.

McMahon 1st Grade Teachers

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