

Teaching & Learning Newsletter

McMahon Elementary School

Early Fall 2017



<p>NOTE FROM THE PRINCIPAL</p> <p>2017–2018 marks the first year that all students grades K–6 are learning in a proficiency based model. Students will receive a new report card this year. It is my commitment to make sure you understand how the PBL model benefits your child, guides our teaching, and accurately reports our on your child’s progress. This monthly Teaching & Learning Newsletter will help to give you a snapshot of the standards your child are working on and how you can support their learning at home. I also invite you to attend our McMahon PBL Parent Information Night on October 11th from 5:30–6:30.</p>	<p>EARLY FALL STANDARDS</p> <p>Reading: RF.2a. Distinguish long from short vowel sounds in spoken single-syllable words. RF.2c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. <i>Kid Friendly Language: I can hear and say long and short vowels.. I can say the sounds in words.</i></p> <p>RF.4 Read with sufficient accuracy and fluency to support comprehension. <i>Kid Friendly Language: I can think about what I read. I can understand what I read.</i></p> <p>Writing: W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. <i>Kid Friendly Language: I can write about the order of things that happened to me.</i></p> <p>Math: OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. <i>Kid Friendly Language: I can use different strategies for addition to solve word problems (within 20)</i></p> <p>OA.3 Apply properties of operations as strategies to add and subtract. <i>Kid Friendly Language: I can use fact families to help me solve addition problems (commutative).</i></p>
<p>IMPORTANT DATES</p> <p>9/20 Early Release Day for Students – <i>Teacher PD on assessing student writing & standards based grading in Empower</i></p> <p>10/6 No School for Students – <i>Teacher Workshop Day – Teacher PD around analyzing evidence and scoring standards based on criteria rubrics</i></p> <p>10/11 PBL Parent Information Night 5:30–6:30</p> <p>10/18 Early Release Day for Students – <i>Teacher PD around preparing for Parent Conferences</i></p> <p>10/23 No School for Students – <i>Full Day of Parent Conferences 8:30am – 7:00pm</i></p> <p>10/24 Parent Conferences 3:30pm – 7:00pm</p>	<p>HOW TO SUPPORT AT HOME</p> <p>Read with your child every night. Ask them about the story.</p> <p>Practice adding 2 numbers together with a sum less than 10. Have fun using cereal to help with the counting.</p>
<p>TEACHER TALK – WHAT DOES THAT MEAN?</p> <p>Professional Development: Often referred to as PD, is learning for teachers intended to improve their professional knowledge, skills & effectiveness.</p> <p>Standards: Expected knowledge and skills that students will learn at each grade level.</p>	

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