

Teaching & Learning Newsletter

McMahon Elementary School

Trimester 2 2017–2018



<p>NOTE FROM THE PRINCIPAL McMahon School has the best students, staff and parents! Throughout the fall we have learned together as we've made the shift to full standards based teaching, learning and reporting for all grades K–6. Our students can tell you what they are learning about and why it is important. Our teachers can tell you what learning each of their students has mastered and what their next learning step is. Our parents have met with teachers during conferences and asked lots of questions about our new report card and how to support their children in building proficiency of learning standards.</p> <p>Please mark your calendars for McMahon Family Learning Night on March 7th! More information to come but plan to bring your kids, learn some new ways to support learning, ask questions, get answers, and have fun!</p>	<p>TRIMESTER 2 KEY STANDARDS</p> <p>Reading: Standard: RI. Ask and answer such questions as who, what, where when, why and how to demonstrate understanding of key details in a text. <i>Kid Friendly Language: I can ask and answer questions about a text to show my understanding.</i></p> <p>Standard: RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <i>Kid Friendly Language: I can identify text features and use them to find information.</i></p> <p>Writing: Standard: W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. <i>Kid Friendly Language: I can write to learn and teach about a topic.</i></p>
<p>IMPORTANT DATES <i>1/26</i> Mid-Trimester <i>2/2</i> Trimester 2 Progress Reports go home <i>2/14</i> Early Release Day– <i>Teacher PD around aligning student learning tasks to reporting standards</i> <i>3/7</i> Early Release Day – <i>Teachers will work on analyzing evidence of learning to determine end of trimester standard scores</i> <i>3/7</i> McMahon Family Learning Night 5:30–7 <i>3/15</i> End of Trimester 2 <i>3/21–3/22</i> Parent Conferences 3:30pm – 7:00pm</p>	<p>Math: Standard: NBT.B.5 Fluently add and subtract within 100 using strategies based on place, value, properties of operations, and/or the relationship between addition and subtraction. <i>Kid Friendly Language: I can fluently add and subtract within 100.</i></p> <p>Standard MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and c symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have. <i>Kid Friendly Language: I can solve money word problems.</i></p>
<p>TEACHER TALK – WHAT DOES THAT MEAN? Topic Score: Teachers assign scores to standards. Each standard is assigned a category. Standard scores within a category are averaged to provide a topic score which appears on the report card. Each trimester new standards are added which will impact the topic scores.</p> <p><i>Example: Subject: English Language Arts > Topic: Writing > Standards: Narrative, Informational, Opinion</i></p>	<p>HOW TO SUPPORT AT HOME</p> <p>Reading: <i>Provide non-fiction reading opportunities and discuss the “W” (who, what, where when) questions with your child. Let your child tell you why the author’s purpose for text features.</i></p> <p>Math: Practice math facts at home. The more fluent your child is in basic facts such as ways to make 10 and 20, will help your child have success in math. Practice skip counting and “switch” counting, used in counting change. This is an important real-life skill.</p>

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