

Teaching & Learning Newsletter

McMahon Elementary School

Trimester 2 2017–2018



NOTE FROM THE PRINCIPAL

McMahon School has the best students, staff and parents! Throughout the fall we have learned together as we've made the shift to full standards based teaching, learning and reporting for all grades K-6. Our students can tell you what they are learning about and why it is important. Our teachers can tell you what learning each of their students has mastered and what their next learning step is. Our parents have met with teachers during conferences and asked lots of questions about our new report card and how to support their children in building proficiency of learning standards.

Please mark your calendars for McMahon Family Learning Night on March 7th! More information to come but plan to bring your kids, learn some new ways to support learning, ask questions, get answers, and have fun!

IMPORTANT DATES

1/26 Mid-Trimester
2/2 Trimester 2 Progress Reports go home
2/14 Early Release Day- *Teacher PD around aligning student learning tasks to reporting standards*
3/7 Early Release Day - *Teachers will work on analyzing evidence of learning to determine end of trimester standard scores*
3/7 McMahon Family Learning Night 5:30-7
3/15 End of Trimester 2
3/21-3/22 Parent Conferences 3:30pm - 7:00pm

TEACHER TALK – WHAT DOES THAT MEAN?

Topic Score: Teachers assign scores to standards. Each standard is assigned a category. Standard scores within a category are averaged to provide a topic score which appears on the report card. Each trimester new standards are added which will impact the topic scores.

Example: Subject: English Language Arts > Topic: Writing > Standards: Narrative, Informational, Opinion

TRIMESTER 2 KEY STANDARDS

Reading:

Standard RI.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

Kid Friendly Language: I can recognize the main idea of a text and put it in my own words.

Standard RI.6: Distinguish their own point of view from that of the author of a text.

Kid Friendly Language: I can recognize my own point of view from that of the author, narrator, or characters.

Writing:

Standard W.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

I can clearly write and teach others about a topic that I know a lot about.

Math:

Standard O.A.A1, 2, 3: Interpret products of whole numbers, Interpret whole-number quotients of whole numbers, Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities

I can multiply and divide using a variety of methods such as arrays, equal grouping, and repeated addition and subtraction strategies.

Standard: O.A.C7 Fluently multiply and divide within 100, using strategies

Use math rules as strategies to multiply and divide.

HOW TO SUPPORT AT HOME

*READ WITH YOUR CHILD EACH NIGHT.

*ASK QUESTIONS ABOUT THE TEXT OR ASK YOUR CHILD THE SUMMARIZE/STATE THE MAIN IDEA.

*PRACTICE MATH FACTS (ADDITION, SUBTRACTION, AND MULTIPLICATION).

McMahon 3rd Grade Teachers

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