

# Teaching & Learning Newsletter

## McMahon Elementary School

Early Fall 2017



<p><b>NOTE FROM THE PRINCIPAL</b>          2017–2018 marks the first year that all students grades K–6 are learning in a proficiency based model. Students will receive a new report card this year. It is my commitment to make sure you understand how the PBL model benefits your child, guides our teaching, and accurately reports our on your child's progress. This monthly Teaching &amp; Learning Newsletter will help to give you a snapshot of the standards your child are working on and how you can support their learning at home. I also invite you to attend our McMahon PBL Parent Information Night on October 11th from 5:30–6:30.</p>	<p><b>EARLY FALL STANDARDS</b></p> <p><b>Reading:</b>          RL.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgement.  <i>Kid Friendly Language: I can identify the main idea of a text and sequence the events.</i></p> <p>RL.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  <i>Kid Friendly Language: I can read and understand text at grade level.</i></p>
<p><b>IMPORTANT DATES</b></p> <p><b>9/20</b> Early Release Day for Students – <i>Teacher PD on assessing student writing &amp; standards based grading in Empower</i></p> <p><b>10/6</b> No School for Students – <i>Teacher Workshop Day – Teacher PD around analyzing evidence and scoring standards based on criteria rubrics</i></p> <p><b>10/11</b> PBL Parent Information Night 5:30–6:30</p> <p><b>10/18</b> Early Release Day for Students – <i>Teacher PD around preparing for Parent Conferences</i></p> <p><b>10/23</b> No School for Students – <i>Full Day of Parent Conferences 8:30am – 7:00pm</i></p> <p><b>10/24</b> Parent Conferences 3:30pm – 7:00pm</p>	<p><b>Writing:</b>          W.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well structured event sequences.  <i>Kid Friendly Language: I can write a personal bit by bit true small moment story with transitions and sensory details.</i></p> <p><b>Math:</b>          NBT.A.1 Use place value understanding to round whole numbers to the nearest 10 or 100.  <i>Kid Friendly Language: I can round four digit numbers to the nearest ten and hundred.</i></p> <p>NBT.A.2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.  <i>Kid Friendly Language: I can add and subtract two digit and three digit numbers. I can write numbers in standard form and expanded form.</i></p>
<p><b>TEACHER TALK – WHAT DOES THAT MEAN?</b></p> <p>Professional Development: Often referred to as PD, is learning for teachers intended to improve their professional knowledge, skills &amp; effectiveness.</p> <p>Standards: Expected knowledge and skills that students will learn at each grade level.</p>	<p><b>HOW TO SUPPORT AT HOME</b></p> <ul style="list-style-type: none"> <li>* Practice addition and subtraction math facts</li> <li>* Read for 20 minutes and discuss the text</li> <li>* Practice rounding numbers to the nearest ten and hundred (look for real world opportunities to round numbers)</li> </ul>

### McMahon 3rd Grade Teachers

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