

Teaching & Learning Newsletter

McMahon Elementary School

Trimester 2 2017–2018



NOTE FROM THE PRINCIPAL

McMahon School has the best students, staff and parents! Throughout the fall we have learned together as we've made the shift to full standards based teaching, learning and reporting for all grades K-6. Our students can tell you what they are learning about and why it is important. Our teachers can tell you what learning each of their students has mastered and what their next learning step is. Our parents have met with teachers during conferences and asked lots of questions about our new report card and how to support their children in building proficiency of learning standards.

Please mark your calendars for McMahon Family Learning Night on March 7th! More information to come but plan to bring your kids, learn some new ways to support learning, ask questions, get answers, and have fun!

IMPORTANT DATES

- 1/26** Mid-Trimester
- 2/2** Trimester 2 Progress Reports go home
- 2/14** Early Release Day- *Teacher PD around aligning student learning tasks to reporting standards*
- 3/7** Early Release Day - *Teachers will work on analyzing evidence of learning to determine end of trimester standard scores*
- 3/7** McMahon Family Learning Night 5:30-7
- 3/15** End of Trimester 2
- 3/21-3/22** Parent Conferences 3:30pm - 7:00pm

TEACHER TALK – WHAT DOES THAT MEAN?

Topic Score: Teachers assign scores to standards. Each standard is assigned a category. Standard scores within a category are averaged to provide a topic score which appears on the report card. Each trimester new standards are added which will impact the topic scores.

Example: Subject: English Language Arts > Topic: Writing > Standards: Narrative, Informational, Opinion

TRIMESTER 2 KEY STANDARDS

Reading:

Standard RI.10 By the end of the year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Kid Friendly Language: I can read a variety of informational texts, including nonfiction magazines and books.

Standard RI.8 Explain how an author uses reasons and evidence to support particular points in a text.

Kid Friendly Language: I can summarize what I read using important details and evidence from the text.

Writing:

Standard W.1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Kid Friendly Language: I can write an essay that shares my opinion and gives reasons and evidence to support my opinion.

Math:

Standard NBT.B.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies

Kid Friendly Language: I can demonstrate how to multiply using an area model.

Standard NBT.B.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies

Kid Friendly Language: I can show and explain division problems by using equations, arrays and/or area models.

HOW TO SUPPORT AT HOME

Ask your child to practice their basic multiplication problems at home. Make it a game, see if you can beat your child using multiplication flash cards. Who can solve the most problems in one minute?

Sign your child into Raz Kids using the log-ins from their teacher. The website is available to use at home! kidsa-z.com The program works on laptops, ipads and cell phones!

McMahon 4th Grade Teachers

Amy Burleigh	Julie Hambleton
Katrina Denis	Kristina Myers
Kathy Jones	Heidi Lampron
Elaine Gould	Amie Sherry

Contact Us

Phone: 207-795-4140

Website: mcmahon.lewistonpublicschools.org

Twitter: @McMahonTigers

Facebook: @McMahonSchool